



# Making a Sentence

I can order words to make a sentence.



1. Cut out the words and stick them in the right order to make a sentence.

a)

--	--	--	--

b)

--	--	--	--	--

c)

--	--	--	--	--



# Making a Sentence

1. Cut out the words and stick them in the right order to make a sentence.

a)

sing.	like	I	to
-------	------	---	----

b)

play	We	the	with	toys.
------	----	-----	------	-------

c)

look	and	this.	Come	at
------	-----	-------	------	----



# Making a Sentence

I can order words to make a sentence.

I can use finger spaces between words.



1. Write the words in the right order to make a sentence. Remember to use finger spaces between the words.

a) sing. like I to

---

b) play We the with toys.

---

c) look and this. Come at

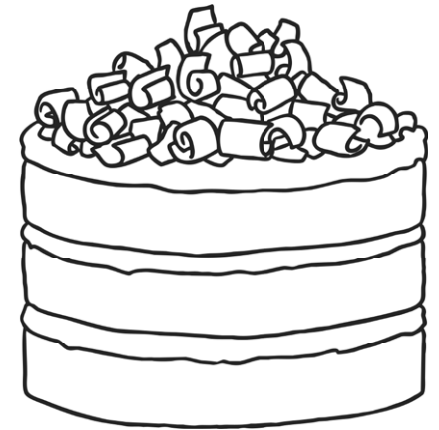
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d) dad. made I with cake a

---



Remember to use finger spaces between the words.





# Making a Sentence

I can order words to make a sentence.

I can use a capital letter and full stop when writing a sentence.

I can use finger spaces between words.



1. Write the words in the right order to make a sentence. Remember to use a capital letter, full stop and finger spaces.

a) sing like I to

---

b) play we the with toys

---

c) look and this come at

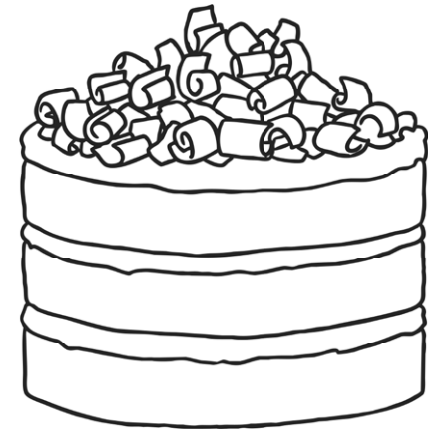
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d) dad made I with cake a

---



Remember to use finger spaces between the words.





1. Cut out the words and stick them in the right order to make a sentence.
- a) I like to sing.
  - b) We play with the toys.
  - c) Come and look at this.



1. Write the words in the right order to make a sentence. Remember to use finger spaces between the words.
- a) *I like to sing.*
  - b) *We play with the toys.*
  - c) *Come and look at this.*
  - d) *I made a cake with dad.*

Check the child has used appropriate finger spaces between words.



1. Write the words in the right order to make a sentence. Remember to use a capital letter, full stop and finger spaces.
- a) *I like to sing.*
  - b) *We play with the toys.*
  - c) *Come and look at this.*
  - d) *I made a cake with dad.*

Check the child has used appropriate finger spaces between words and added the correct punctuation.